THE UNIVERSITY OF ZAMBIA
SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND POLICY STUDIES
EDU 1010: EDUCATION AND DEVELOPMENT IN ZAMBIA
COURSE OUTLINE

Pre-Requisite: None

Aim

This course aims to examine the various historical factors that have contributed to the evolution of the contemporary education system in Zambia. The course further examines areas where education has had an impact on development and how development issues have had an impact on education.

Objectives

By the end of the course, students should be able to:

(a) Demonstrate knowledge, attitudes, values and understanding of formal education as provided in Zambia today.
(b) Discuss the achievements and challenges of the education system.
(c) Analyse development and education from a variety of perspectives.
(d) Identify the major developmental concerns and the way in which education does or does not promote them.
(e) Appraise literature in the area of education and development.

Content

1. Meaning and scope of education
2. Education in the pre-colonial era

3. Education in the colonial era
4. Education in the first and second republics
5. Development of teacher education and the teaching profession
6. Education in the third republic
7. World conferences on education and development
8. Financial issues in education
9. Cross-cutting issues in education
10. Education and Corruption
11. Theoretical perspectives in education and development
12. Education and the quality of life
13. Literacy, equity and curriculum reforms in education
14. Development plans on education
15. Education and development in the 21st century
16. The power of education in promoting development

Method of Teaching (For full time students)

Three lecture hours per week (Monday, 14:00-15:00; Tuesday, 09:00-10:00; Wednesday, 12:00-13:00 in 2A)

One tutorial hour per week

Assessment

Continuous Assessment	**50%**
Assignment 1	10.0%
Assignment 2	10.0%
Test 1	10.0%
Test 2	10.0%
Tutorial Presentation	10.0%
Examination	**50%**

Prescribed Readings

Masaiti, G. (2018). *Education in Zambia at Fifty Years of Independence and Beyond: History, Current Status and Contemporary Issues*. UNZA Press: Lusaka.
Carmody, B. (2004). *The Evolution of Education in Zambia*. Lusaka: Bookworld.
Kelly, M.J. (1996). *Origins and Development of Education in Zambi* New Dehli: Sterling Producers.

Ministry of Education (1996). *Educating Our Future National Policy on Education*. Lusaka: ZEPH.
Ministry of Education (1992). *Focus on Learning*. Lusaka: ZEPH.
Ministry of Education (1977). *Educational Reform Proposals and Recommendations*. Lusaka: Government Printer.

Recommended Reading

Blaug, M. (1977). *Education and Employment Problem in Developing Countries*. Geneva: ILO.

Kelly, M.J. (1991). *Education in a Declining Economy*. Washington: World Bank.
Keelaghan, T. & Greaney, J. (1990). *Using Examinations to Improve Education*. Washington: World Bank.
Kelly, M.J. (1991). *Education in a Declining Economy*. Washington: World Bank.
Mwanakatwe, J.M. (1968). *The Growth of Education in Zambia Since Independence.* Lusaka: OUP.
Scanlon, D. (1968). *Education Policy in Africa*. New York: Columbia Teachers College.
World Bank (1995). *Priorities and Strategies for Education*. Washington D.C: World Bank.
World Conference on EFA (1990). *World Declaration on Education For All*. New York: Inter-Agency Commission.