

LTC 1100 – Academic Writing & Study Skills

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Presentation Rubric for Tutorials

The purpose of clinics, or tutorial classes, is to enhance student understanding through mutual peer-presentations on discussion topics selected by the professors and tutors of the course. Each group will consist of approximately five student members who will be responsible for one discussion topic to present, keeping within the time limits, presenting with conviction, providing sufficient information, helping fellow students understand during the discussion period, and more. The rubric provided is to give students an idea of what is expected during presentations and will be used by the tutors to determine the grade.

Students have previously been given ample study and research time, therefore, every group should be ready to present at a moment's notice in anticipation for any excused or unexcused absences. A new group will be selected to present if a group's members are missing.

Participation and effort are the most important components of these clinics.

Good luck!

Name: _____ Computer Number: _____ Serial Number: _____
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Score: _____

Discussion Topic #: _____
 Topic Title: _____

LTC 1100 Presentation Rubric Clinic # _____

	4 – Exceptional	3 – Good	2 – Fair	1 – Needs Improvement
Delivery	<ul style="list-style-type: none"> • Holds attention of entire audience with the use of direct eye contact, seldom looking at notes • Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points 	<ul style="list-style-type: none"> • Consistent use of direct eye contact with audience, but still returns to notes • Speaks with satisfactory variation of volume and inflection 	<ul style="list-style-type: none"> • Displays minimal eye contact with audience, while reading mostly from the notes • Speaks in uneven volume with little or no inflection 	<ul style="list-style-type: none"> • Holds no eye contact with audience, as entire report is read from notes • Speaks in low volume and/or monotonous tone, which causes audience to disengage
Content/ Organization	<ul style="list-style-type: none"> • Demonstrates full knowledge by answering all class questions with explanations and elaboration • Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence 	<ul style="list-style-type: none"> • Is at ease with expected answers to all questions, without elaboration • Has somewhat clear purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions 	<ul style="list-style-type: none"> • Is uncomfortable with information and is able to answer only rudimentary questions • Attempts to define purpose and subject; provides weak examples, facts, and/or statistics, which do not adequately support the subject; includes very thin data or evidence 	<ul style="list-style-type: none"> • Does not have grasp of information and cannot answer questions about subject • Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions
Enthusiasm/ Audience Awareness	<ul style="list-style-type: none"> • Demonstrates strong enthusiasm about topic during entire presentation • Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject 	<ul style="list-style-type: none"> • Shows some enthusiastic feelings about topic • Raises audience understanding and awareness of most points 	<ul style="list-style-type: none"> • Shows little or mixed feelings about the topic being presented • Raises audience understanding and knowledge of some points 	<ul style="list-style-type: none"> • Shows no interest in topic presented • Fails to increase audience understanding of knowledge of topic
Participation	<ul style="list-style-type: none"> • Each member speaks equal portion of the presentation • The presentation is between 10-15 minutes 	<ul style="list-style-type: none"> • A member is missing and cannot present their portion • The presentation is a minute shorter than 10 or a minute higher than 15. 	<ul style="list-style-type: none"> • Multiple members are missing and the presentation cannot be performed fully • The presentation is a minute shorter than 10 or a minute higher than 15. 	<ul style="list-style-type: none"> • All members are unprepared • The presentation is too short or too long per the approved standard
Comments:				