

**THE UNIVERSITY OF ZAMBIA  
SCHOOL OF EDUCATION  
DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND POLICY STUDIES**

**EDU 1010 – EDUCATION AND DEVELOPMENT IN ZAMBIA  
TUTORIAL QUESTIONS FOR SEMESTER ONE – 2023/24 ACADEMIC YEAR**

1. Class Discussion:
  - i. Major components of an academic essay.
  - ii. What is involved in academic reading and writing?
  - iii. Reading and Writing Skills.
  - iv. APA Referencing System [in-text citations and reference list].
  - v. Plagiarism.
  - vi. Accessing Moodle and
  - vii. Other assessment-related aspects.
2. Education is not the same as schooling. Discuss.
3. Traditional education must be integrated into the Zambian primary school curriculum. Debate.
4. In what way is African indigenous education different from Western education?
5. Discuss the provision of education in Africa before colonialism.
6. Discuss the concept of adaptation stipulated by the Phelps-Stokes Commission and show how it shaped education policies after 1923.
7. The provision of education in Northern Rhodesia under the administration of the British South Africa Company was received with skepticism. Discuss the reasons for this skepticism and explain how it affected education provision.
8. Zambia's political independence in 1964 revealed several Human Resource Development problems in our education system. Critically examine the strategies employed to address these problems.
9. Discuss the aims of African Education during the federation between Rhodesia and Nyasaland. To what extent were these aims achieved?
10. Using practical examples, show how technical and vocational education in Zambia has evolved from 1964 to 2023.

11. Critically analyse the importance of incorporating the following cross-cutting issues in the Zambian education curriculum:
  - a. Gender
  - b. Covid-19
  - c. Corruption
12. The extent to which the general eligible population access quality education is crucial in evaluating education provision. Examine the measures taken by the Zambian government to improve access to and participation in education by the underprivileged.
13. As the main provider of formal education, the government must improve equity through its education policies. Discuss.
14. Analyse the intricate relationship between education and poverty by exploring how lack of access to quality education perpetuates the cycle of poverty and, conversely, how education can serve as a catalyst for poverty alleviation.
15. How can curriculum diversification in education prepare students for various career opportunities and address the needs of a changing job market?
16. Critically analyse how the following aspects of development have affected the provision of education in Zambia:
  - a. Democracy
  - b. Employment
  - c. Population
17. Examine the intricate ways corruption can infiltrate the education sector and critically assess its detrimental effects on the overall quality of education.
18. Imagine you were the District Education Board Secretary in your district. You have been tasked with explaining the importance of decentralisation policy in improving the quality of education provision to the school head teachers. What would you tell them?
19. How does the concept of quality assurance contribute to improving the overall effectiveness of the education system, and what measures can educational institutions implement to ensure continuous improvement and adherence to quality standards in education?

20. What are the main factors contributing to gender disparities in education, and how can these barriers be addressed to ensure equal access and opportunities for all genders?

**NOTE:**

- TUTORIAL ATTENDANCE IS COMPULSORY, AND EACH STUDENT IS EXPECTED TO MAKE AT LEAST ONE ORAL PRESENTATION.
- THE PRESENTATION PAPER MUST BE SUBMITTED TO THE TUTOR FOR MARKING.
- TUTORIALS CONTRIBUTE 10% OF THE TOTAL CONTINUOUS ASSESSMENT.

**PREPARED BY:**

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2023/2024 Academic Year