

Candidate Name _____

Centre Number	Candidate Number										

EXAMINATIONS COUNCIL OF ZAMBIA

**Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level**

SCIENCE **5124/2**

PAPER 2

(PHYSICS)

Wednesday **7 NOVEMBER 2012**

Additional materials:
 Mathematical tables
 Graph paper
 Answer Booklet
 (Do not allow calculators)

Time: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number at the top of this page and on any separate Answer Booklet used.

There are **twelve (12)** questions in this paper.

Section A

Answer **all** the questions.

Write your answers in the spaces provided on the question paper.

Section B

Answer any **two** questions.

Write your answers on the Answer Booklet provided.

At the end of the examination

1. Fasten Answer Booklet used securely to the question paper.
2. Enter the numbers of the **Section B** questions you have answered in the grid below.

Candidate's use	Examiner's use
Section A	
Section B	/
Total	

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

Cell phones are not allowed in the Examination room.

- 2 Figure 2.1 shows a velocity time graph of an object moving along a straight road.

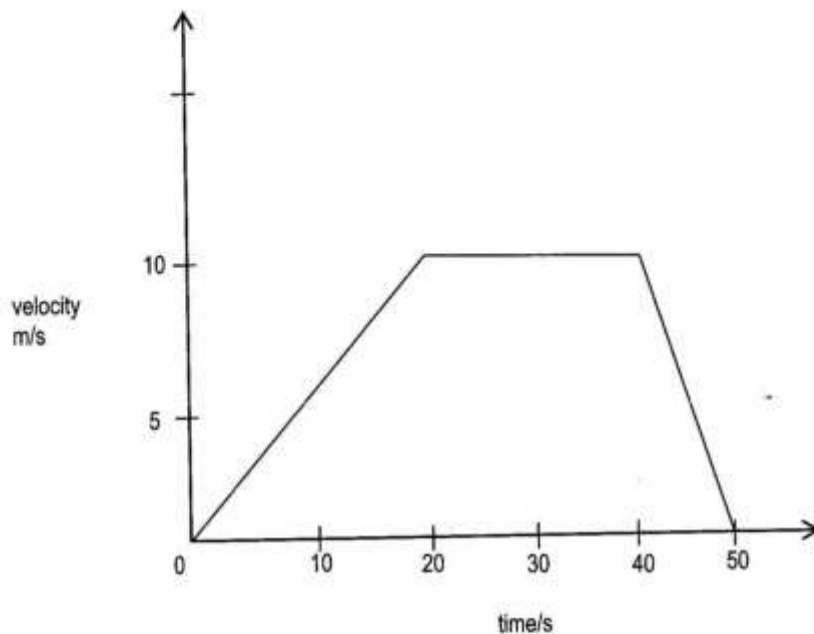


Figure 2.1

- (a) What is the total time for the journey?

time = _____ [1]

- (b) What is the maximum velocity for the journey?

velocity = _____ [1]

- (c) What is the acceleration during the first part of the journey?

acceleration = _____ [1]

- (d) Calculate the total distance covered by the car.

distance = _____ [3]

[6]

3 Figure 3.1 shows an object of mass 0.7kg resting on a horizontal surface.

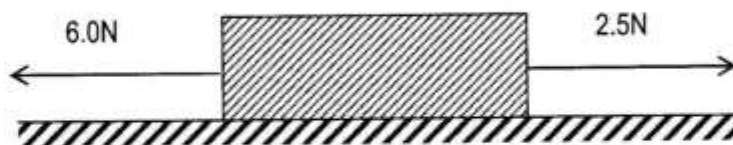


Figure 3.1

If the object is pulled to the left by a force of 6.0N and to the right by a force of 2.5N and assuming that no other forces act on the object.

(a) calculate;

(i) the resultant force.

Resultant force = _____ [1]

(ii) the acceleration produced by the resultant forces in (i).

Acceleration = _____ [2]

(b) Explain why in practice the actual acceleration for the object may be lower than your answer to (a) (ii) above.

_____ [1]
[4]

- 4 (a) Define **work** and **power**.

Work: _____

Power: _____
_____ [2]

- (b) A pupil of mass 50kg runs up a flight of 20 stairs each 25cm high in a time of 20 seconds. [Take $g = 10\text{N/kg}$]

Calculate,

- (i) the pupil's gain in potential energy.

Potential energy = _____ [2]

- (ii) the useful power developed by the pupil in climbing the stairs.

power = _____ [2]

[6]

5 Figure 5.1 shows a laboratory thermometer.

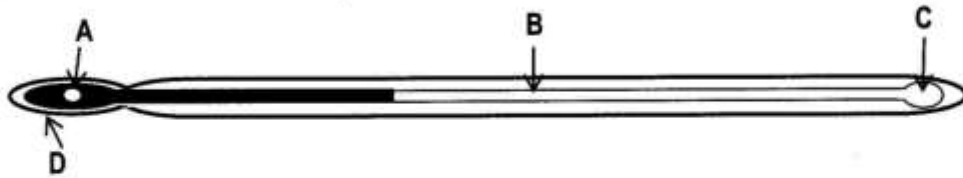


Figure 5.1

(a) Name the substance labelled **A**. [1]

(b) Name the section labelled **B**. [1]

(c) Why is part **B** narrow? [1]

(d) Explain why the wall of the thermometer bulb marked **D** is thin. [1]

(e) Give two advantages of a thermocouple thermometer compared with a mercury thermometer for measuring temperature.

(i) _____

(ii) _____

[2]

Total: [6]

6 (a) Light and gamma rays are both examples of electromagnetic radiation.

(i) Name two other types of electromagnetic radiation.

_____ [2]

(ii) State two differences between light and gamma rays.

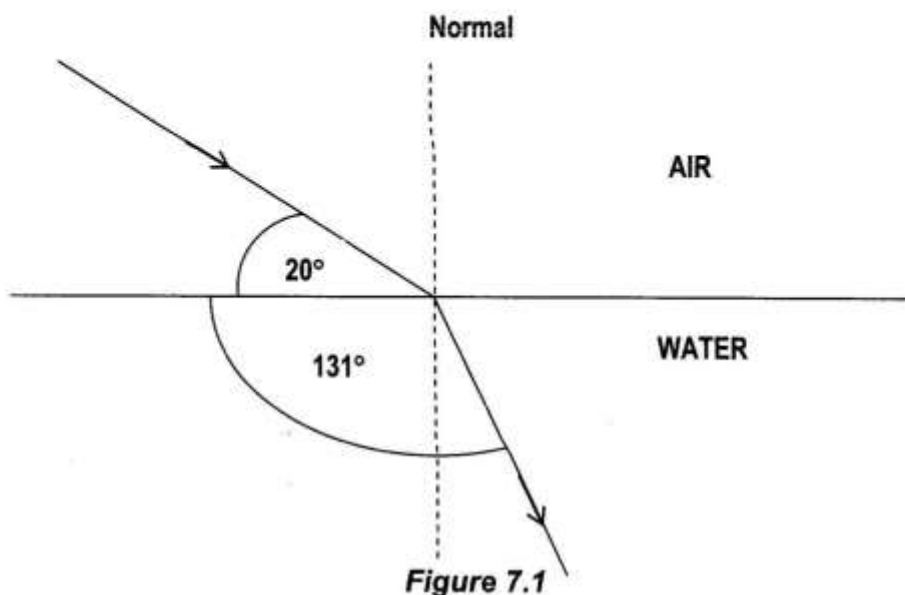
 _____ [2]

(b) The speed of light is 3×10^8 m/s. Calculate the frequency of yellow light of wavelength 6×10^{-7} m.

Frequency = _____ [3]

[7]

7 Figure 7.1 shows a ray of light from air to water. The diagram is **not** drawn to scale.



(a) Determine the:

(i) angle of incidence.

Angle of incidence = _____ [1]

(i) angle of refraction.

Angle of refraction = _____ [1]

(b) Calculate the refractive index.

Refractive index = _____ [1]

[3]

8 Figure 8.1 shows a boat which uses ultrasonic waves to calculate the depth of the sea.

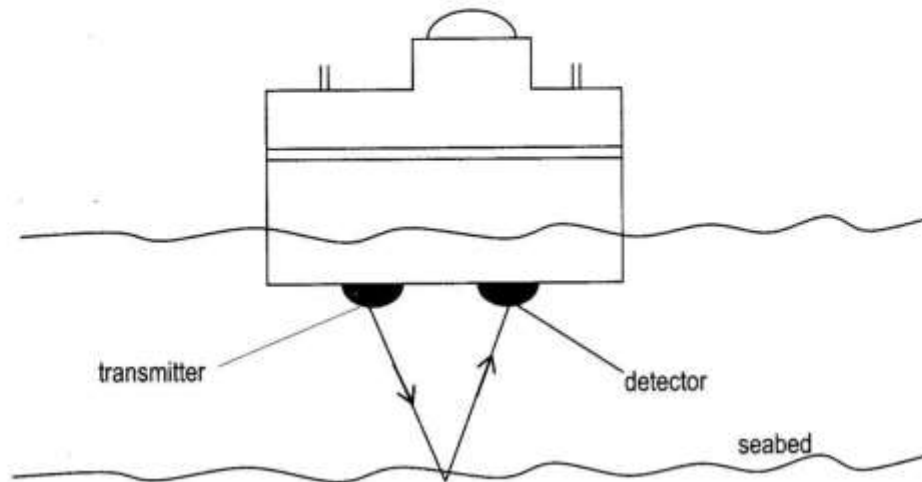


Figure 8.1

The speed of sound in water is 1400m/s and an ultrasonic wave has a frequency of 28000 Hz.

(a) Calculate the wavelength of the ultrasonic wave in water.

wavelength = _____ [2]

(b) The pulse takes 0.2s to travel from the transmitter to seabed and back to the detector. Calculate the distance to the seabed.

distance = _____ [2]

[4]

- 9 **Figure 9.1** shows a simple transformer which can be used to light a bulb. The bulb is labelled.

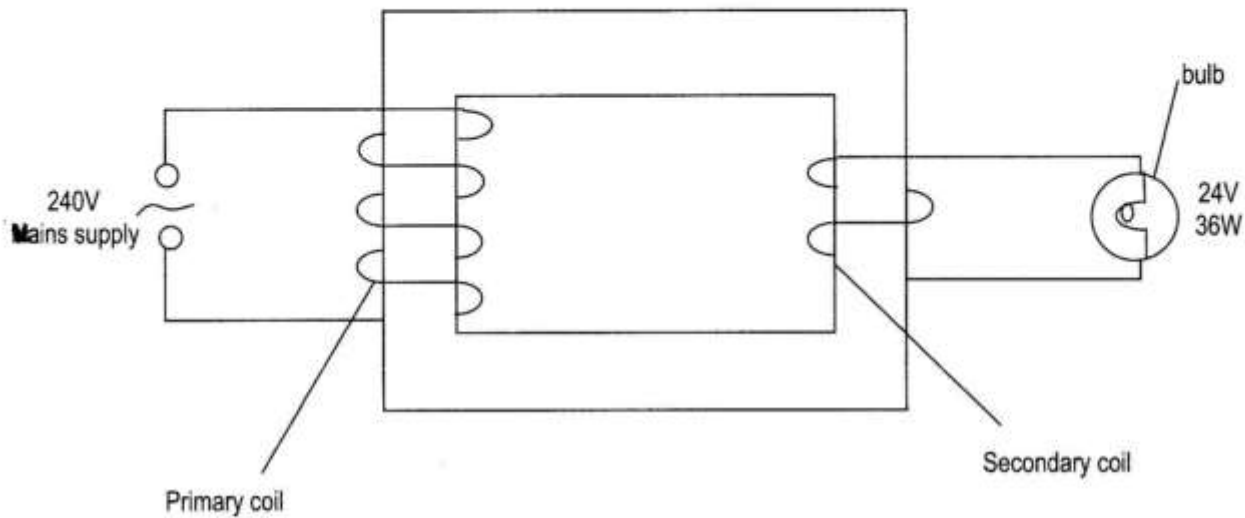


Figure 9.1

When the mains supply is switched on, the bulb is very bright.

- (a) State one way in which the potential difference across the bulb can be decreased without changing the mains supply.

_____ [1]

- (b) For the lamp operating at the correct brightness, calculate:

- (i) the current in the secondary coil,

current = _____ [2]

- (ii) the current in the primary coil, assume that the transformer is 100% efficient.

current = _____ [2]

[5]

Section B

[20 marks]

Answer any **two (2)** questions from this section.Use the **Answer Booklet** provided.

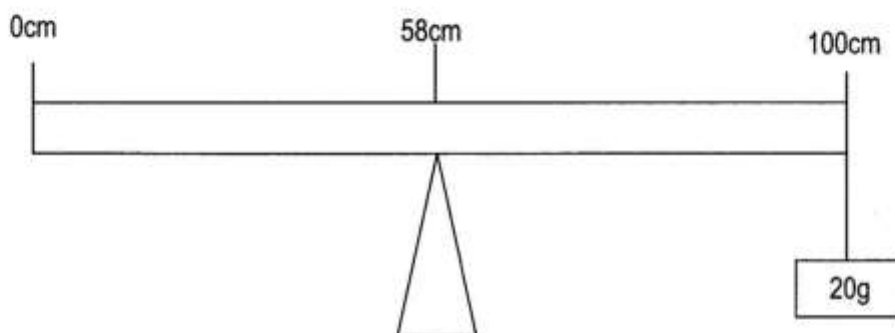
- 10 The ratemeter (counter) was used at intervals of 10 minutes to measure the activity of a radioactive source and the following results were obtained.

Time (minutes)	0	10	20	30	40	50	60	70
Count rate (counts per second)	650	520	416	333	300	213	170	136

- (a) Plot a graph of count rate against time. [5]
- (b) What count rate appears to have been misread and should therefore be ignored? [1]
- (c) At what time was the count rate 250 counts per second? [2]
- (d) What is the half-life of the source? [2]

Total: [10]

- 11 (a) Describe an experiment you would carry out to determine the density of an irregularly shaped object which floats on water. [5]
- (b) **Figure 11.1** shows a uniform meter rule balanced horizontally on a knife-edge placed at the 58cm mark when a mass of 20g is suspended from the end.

**Figure 11.1**

- (i) Find the mass of the rule. [2]
- (ii) What is the weight of the rule. (taking $g = 10\text{m/s}^2$)? [2]
- (c) A candle stand has a wide heavy base. Explain why the base has both heavy mass and wide area. [1]

Total: [10]

12 A 4Ω DVD, 6Ω shaving machine and a 12Ω radio cassette are connected at the same time in parallel across 24V power supply.

(a) Draw a circuit diagram to represent this connection. [2]

(b) Find the total resistance in the circuit offered by all the three appliances. [2]

(c) Calculate the current in each appliance. [6]

Total: [10]