

MUNALI BOYS SECONDARY SCHOOL

LESSON PLAN

Date: 14th February 2022

Teacher: Miss Mwanza R.

Class: 10th

Time: 11:30 - 12:50

Duration: 80 minutes

Subject: Computer studies

Topic: Software for people with special needs

Sub-Topic: Applications for physically challenged users

Rationale: Learners will appreciate that software also caters for people with special needs.

Lesson outcomes: at the end of this lesson learners should be able to identify and mention some applications that people with different challenges use.

Reference: LONGMAN Computer studies pupils Book G10 Page 11-12

Teaching Resources/Aids: physical desktop, marker, white board.

		Methodology	
Time	Lesson content	Teacher Activity	Learner Activity
	Lesson Development		
5 min	<u>Introduction</u>	- call the class to order and recap on previous lesson.	- listening
15 mins	Enhancing accessibility for physically challenged.	- ask learners how they can enhance accessibility. - explain to learners that the operating system can be adjusted for easier access and easier use in windows 7.	- giving possible answers and - Listening

20 min	- Applications for the physically challenged users - voice recognition software - predictive text software - Google Voice search - Dyslexia support software - Literacy intervention	- ask learners to mention some of the applications that can be used by physically challenged users. - explain	- participating in discussion - listening
40 min	note taking	- write notes on the board	- copy notes in their books
Conclusion: recap on the topic and make sure everyone is writing notes			

Evaluation: Learners understood as they were able to identify some applications that can be used by physically challenged users