

**THE UNIVERSITY OF ZAMBIA**  
**SCHOOL OF EDUCATION**  
**DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND POLICY STUDIES**  
**EDU 1010: EDUCATION AND DEVELOPMENT IN ZAMBIA**  
**CONTINUOUS ASSESSMENT FOR THE 2021/22 ACADEMIC YEAR**  
**TERM TWO TUTORIAL DISCUSSION QUESTIONS**

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QN	QUESTION	PRESENTER
1	The introduction of the free primary and secondary education policy has led to increased numbers of learners in schools, thereby raising serious questions about the quality of education being provided. What measures would you put in place to ensure quality education provision in Zambia?	
2	Justify government financing of education and discuss the merits and demerits of foreign aid as the source of financing for education provision in Zambia.	
3	Show how Illiteracy, HIV/AIDS, Corruption, and COVID-19 can lead to a vicious cycle of poverty. How can you use education to break this cycle of poverty?	
4	Discuss the implications of poverty on access and participation in education and suggest measures you could put in place to remedy the situation.	
5	Define aid and describe the different forms of donor aid. Discuss the impact of foreign aid and debt on the provision of education in Zambia.	
6	Explain the influence of education and gender on disease and poverty levels in Zambia.	
7	Explain the interrelation between education and democracy and explain how education can enhance the democratization process in Zambia	
8	Explain the allocative function of government and describe the main sources of financial resources in the financing of public education in Zambia.	
9	Discuss the impact of covid-19 on access, participation, and management of educational institutions in Zambia.	

10	Explain the interrelationship between education and population growth in Zambia and show how education can be used to end poverty.	
11	Describe the Sustainable Human Development Theory and show its relevance to Zambia's education and development in the 21 <sup>st</sup> Century.	
12	Describe the key assumptions of the Dependency Theory and use clear examples to show how it has continued manifesting itself in Zambia's education system.	
13	Describe the Human capital and Modernisation theories and show their relevance to education provision and development in Zambia.	
14	Outline and explain the aims of Zambia's education system and highlight how the Educating our Future (1996) policy document has tried to promote their attainment	
15	Is it tenable to argue that vocationalisation of the primary and secondary school curriculum can help reduce youth unemployment in Zambia?	
16	Compare and contrast the government strategies and programmes in the Fifth and the Eighth National Development Plans in promoting education and skills development in Zambia.	
17	Identify and discuss the relevance of the six (6) goals of the World Conference on education for all (Jomtien, 1990) to Zambia's education system in the 21 <sup>st</sup> Century.	
18	Explain how decentralisation, quality, equity and equality, liberalisation, and accountability have influenced educational provision in Zambia	
19	Highlight any six (6) educational policy developments in Zambia between 1996 and 2020 and show how they have influenced educational provision in Zambia.	
20	Discuss why the government has been so concerned about promoting equity in education. What measures can you put in place to enhance the same?	
21	Argue for and against the ruralisation and diversification of the primary and secondary school curricula in Zambia.	
22	What do you understand by the concept of quality assurance? Justify the need for quality assurance in education and discuss the various factors that can be put in place to enhance the provision of quality education.	

23	Discuss the extent to which the Seventh National Development Plan has been used to achieve some of the long-term educational goals of the Vision 2030 in Zambia.	
	Education and development are two sides of the same coin. Discuss.	

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