

THE UNIVERSITY OF ZAMBIA  
SCHOOL OF EDUCATION  
DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND POLICY STUDIES  
EDU 1010: EDUCATION AND DEVELOPMENT IN ZAMBIA  
CONTINUOUS ASSESSMENT FOR 2021/22 ACADEMIC YEAR

**TUTORIAL DISCUSSION QUESTIONS – TERM ONE**

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1. **Class discussion:** Components of an academic essay; What is involved in academic reading and writing (Reading and Writing Skills); writing in-text citations and developing a reference list using the APA referencing style, and what plagiarism is and how to avoid it.
2. With clear examples, discuss the relevance of the five (5) elements of traditional education to the development and provision of modern education in Zambia.
3. Discuss the impact of the Pim Alan Plan on the provision of education in Northern Rhodesia between 1939 and 1945. In what ways are the themes in this plan still reflected in the current education policy in Zambia?
4. Discuss the development and challenges of education during the pre-colonial period in Northern Rhodesia from 1883 to 1924.
5. Discuss [for and against] the role of the British South African Company in the development and provision of formal education in Northern Rhodesia between 1890 and 1924.
6. “If it were not for the missionaries, White settlers and the British South African Company (BSA.Co), formal education would not have evolved in Zambia.” Discuss.
7. What were the weaknesses of the education system in Zambia between 1924 and 1975? Show how the concept of ‘basic education’ as one of the provisions of the 1977 education reforms, attempted to address those weaknesses.
8. Compare and contrast the content of the ‘1976 Education for Development’ and the ‘1977 Education Reforms and Recommendation’ policy documents.
9. Highlight the factors that precipitated the 1977 educational reforms and explain how they influenced educational provision in Zambia between 1978 and 1991
10. With the aid of practical examples, discuss the evolution and development of Technical and Vocational Education in Zambia between 1964 and 2021.
11. What do you understand by the concept of decentralization? Citing practical examples, discuss the institutional roles, functions and relationships in a decentralized education system.

12. Highlight factors that have led to globalisation and discuss the implications of globalisation on Zambia's education system.
13. Highlight the development of policy towards partnership in Zambia from 1966 to 2021. In your assessment, evaluate the prospects for greater cooperation in educational provision in Zambia today.
14. Compare and contrast government policies on partnership in education provision between the second and third Republics in Zambia.
15. Health, Gender, HIV/AIDS and Covid-19 have been cited as cross-cutting issues in the provision of quality education." Discuss the above statement, giving practical examples of how the four can impact negatively the provision of quality education and suggest possible solutions for each one of them.
16. Discuss the causes and effects of corruption in education. What measures should a country, like Zambia, take to reduce corruption in the education system?
17. Define the concept of elitism and meritocracy and discuss their manifestations and impact on education policy and practice in Zambia.
18. Discuss with examples the educational policies and development which have taken place in Zambia's education system from 1991 to 2021. What have been the weaknesses of Zambia's education system and how can they be overcome.

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