

The University of Zambia  
Department of Mathematics and Statistics  
Mat 3110-Engineering Mathematics II

Tutorial Sheet 3

June, 2018.

Submit questions 8, 9 and 10(a), 10(b) and 10(c) for assessment: Submit on Friday, June 22, 2018 during class from 11-13hrs.

1. Give the equation of the line in vector form of the following.
  - (a) The line through the points  $(2, -4, 1)$  and  $(0, 4, -10)$ .
  - (b) The line through the point  $(7, 2, 4)$  and parallel to the line given by  $r(t) = (5 - 8t) \mathbf{i} + (6 + t) \mathbf{j} - 12t \mathbf{k}$ .
2. Write down the equation of the plane for each of the following.
  - (a) The plane that contains the points  $(4, -3, 1)$ ,  $(-3, -1, 1)$  and  $(4, -2, 8)$ .
  - (b) The plane containing the point  $(3, 0, -4)$  and orthogonal to the line given by  $r(t) = (12 - t) \mathbf{i} + 8t \mathbf{j} + (4 + 6t) \mathbf{k}$ .
  - (c) The plane containing the point  $(-8, 3, 7)$  and parallel to the plane given by  $4x + 8y - 2z = 45$ .
3. Sketch each of the following quadratic surfaces.
  - (a)  $\frac{y^2}{9} + z^2 = 1$
  - (b)  $\frac{x^2}{4} + \frac{y^2}{9} + \frac{z^2}{6} = 1$
  - (c)  $z = \frac{x^2}{4} + \frac{y^2}{4} - 6$
  - (d)  $y^2 = 4x^2 + 16z^2$
  - (e)  $x = 4 - 5y^2 - 9z^2$
  - (f)  $z^2 = x^2 + \frac{y^2}{2}$
  - (g)  $x = 2 + 4x^2 + 6y^2$
  - (h)  $4x^2 + y^2 + 3z^2 = 1$
  - (i)  $\frac{x^2}{9} + \frac{y^2}{16} = 1$
  - (j)  $y = \frac{x^2}{9} + \frac{z^2}{3} - 7$
  - (k)  $6x^2 + 2z^2 = 1$
  - (l)  $x = 12 - \frac{y^2}{4} - 3z^2$
  - (m)  $x^2 = 4y^2 + 9z^2$
  - (n)  $x^2 - y^2 + z^2 - 2x + 2y + 4z + 2 = 0$
  - (o)  $-x^2 - 4y^2 + z^2 = 4$
4. Sketch the graph of the given vector functions.
  - (a)  $r(t) = (t + 1) \mathbf{i} + (\frac{1}{4}t^2 + 3) \mathbf{j}$
  - (b)  $r(t) = -2 \cos t \mathbf{i} + 5 \sin t \mathbf{j}$
  - (c)  $r(t) = (2t + 1) \mathbf{i} + (t^2 - 1) \mathbf{j}$
  - (d)  $r(t) = (t^2 + 4) \mathbf{i} + (6 - t^2) \mathbf{j}$
5. Identify the graph of the vector function without sketching the graph.
  - (a)  $r(t) = 3 \cos(6t) \mathbf{i} - 4 \mathbf{j} + \sin(6t) \mathbf{k}$
  - (b)  $r(t) = (2 - t) \mathbf{i} + (4 + 7t) \mathbf{j} + (-1 - 3t) \mathbf{k}$
  - (c)  $r(t) = 6 \mathbf{i} + (2 + 8t) \mathbf{j} + (-1 + 10t) \mathbf{k}$
  - (d)  $r(t) = -2t \mathbf{i} + 6 \cos t \mathbf{j} + 6 \sin t \mathbf{k}$
6. Write down the vector function of the line segment between the two points.
  - (a) The line segment starting at  $(1, 3)$  and ending at  $(-4, 6)$ .
  - (b) The line segment starting at  $(0, 2, -1)$  and ending at  $(7, -9, 2)$ .
7. Compute the given double integrals over the indicated regions.
  - (a)  $\int \int_D 3xy^2 - 2 \, dA$ , where  $D$  is the unit circle centered at the origin.
  - (b)  $\int \int_D 4x - 2y \, dA$ , where  $D$  is the top half region between  $x^2 + y^2 = 4$  and  $x^2 + y^2 = 25$ .
  - (c)  $\int \int_D 6xy + 4x^2 \, dA$ , where  $D$  is the portion of the disc  $x^2 + y^2 = 9$  in the 2<sup>nd</sup> quadrant.
  - (d)  $\int \int_D x^5 \sin(y^4) \, dA$ , where  $D$  is the region in the 2<sup>nd</sup> quadrant bounded by  $y = 3x^2$ ,  $y = 12$  and the  $y$ -axis.
  - (e)  $\int \int_D 7y^3 e^{x^2+1} \, dA$ , where  $D$  is the region bounded by  $y = 2\sqrt[4]{x}$ ,  $x = 9$  and the  $x$ -axis.

(f)  $\iint_D e^{y^2+1} dA$ , where  $D$  is the triangle with vertices  $(0, 0)$ ,  $(-2, 4)$  and  $(8, 4)$ .

(g)  $\iint_D 6y(x+6)^2 dA$ , where  $D$  is the region bounded by  $x = -y^2$  and  $x = y - 6$ .

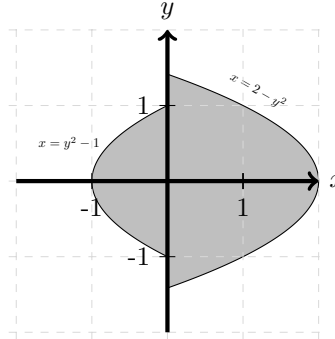
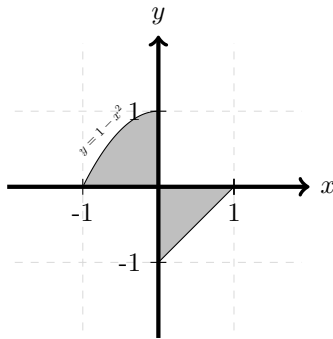
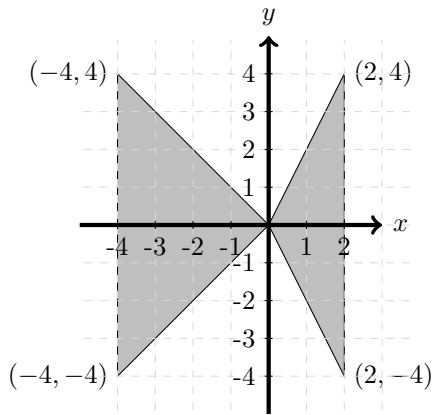
(h)  $\iint_D 15x^2 - 6y dA$ , where  $D$  is the region bounded by  $x = \frac{1}{2}y^2$  and  $x = 4\sqrt{y}$ .

(i)  $\iint_D 9 - \frac{6y^2}{x^2} dA$ , where  $D$  is the region in the 1<sup>st</sup> quadrant bounded by  $y = x^3$  and  $y = 4x$ .

(j)  $\iint_D 8yx^3 dA$ , where  $D = \{(x, y) \mid -1 \leq y \leq 2, -1 \leq x \leq 1 + y^2\}$ .

(k)  $\iint_D xy \cos(yx^2) dA$ , where  $D = \{(x, y) \mid -2 \leq x \leq 3, -1 \leq y \leq 1\}$ .

(l)  $\iint_D xy - y^2 dA$  where  $D$  is shown below.      (m)  $\iint_D 12x^3 - 3 dA$  where  $D$  is shown below.      (n)  $\iint_D 6y^2 + 10yx^4 dA$  where  $D$  is shown below.



8. Evaluate the following double integrals.

(a)  $\int_{-2}^0 \int_{-\sqrt{1-y^2}}^{\sqrt{1-y^2}} x^2 dx dy$    (b)  $\int_{-1}^1 \int_0^{\sqrt{1-x^2}} \sqrt{x^2 + y^2} dy dx$    (c)  $\int_0^8 \int_{\frac{1}{y^3}}^2 \frac{y}{x^2+1} dx dy$    (d)  $\int_{-4}^0 \int_{\sqrt{-x}}^2 x^{-\frac{2}{3}} \sqrt{y^{\frac{5}{3}} + 1} dy dx$

9. Use double integrals to determine the area of the following regions in the  $xy$ -plane.

- (a) The region bounded by  $y = x^2 + 1$  and  $y = \frac{1}{2}x^2 + 3$ .  
 (b) The region bounded by  $x = -y^2$  and  $x = y - 6$ .  
 (c) The region bounded by  $y = x^2 + 1$  and  $y = \frac{1}{2}x^2 + 3$ .

10. Use a double integral to determine the volume of the following solids.

- (a) The solid bounded by the planes  $z = 4 - 2x - 2y$ ,  $y = 2x$ ,  $x = 0$  and  $z = 0$ .  
 (b) The solid that is inside both the cylinder  $x^2 + y^2 = 9$  and  $x^2 + y^2 + z^2 = 16$ .  
 (c) The solid that is bounded by  $z = 12 - 3x^2 - 3y^2$  and  $z = x^2 + y^2 - 8$ .  
 (d) The solid that is below  $z = 9 - 4x^2 - 4y^2$  and above the  $xy$ -plane.  
 (e) The solid in the first octant that is below the plane given by  $2x + 6y + 4z = 8$ .  
 (f) The solid that is bounded by the plane  $z = 3 - 2y$ , the surface  $y = 1 - x^2$ , the plane  $x = 0$  and the plane  $z = 0$ .  
 (g) The solid that is bounded by  $z = 12 - 3x^2 - 3y^2$  and  $z = x^2 + y^2 - 8$ .  
 (h) The solid that is inside both the cylinder  $x^2 + y^2 = 9$  and the sphere  $x^2 + y^2 + z^2 = 16$ .  
 (i) The solid bounded by the planes  $z = 4 - 2x - 2y$ ,  $y = 2x$ ,  $x = 0$  and  $z = 0$ .  
 (j) The solid bounded by  $z = 3 - 2y$ , the surface  $y = 1 - x^2$  and the planes  $x = 0$  and  $z = 0$ .  
 (k) The solid in the first octant that is below the plane given by  $2x + 6y + 4z = 8$ .  
 (l) The solid that lies under the surface  $f(x, y) = 9x^2 + 4xy + 4$  and above the rectangle  $R = \{(x, y) \mid -1 \leq x \leq 1, 0 \leq y \leq 2\}$ .