



THE UNIVERSITY OF ZAMBIA
SCHOOL OF AGRICULTURAL SCIENCES
DEPARTMENT OF PLANT SCIENCE

PROGRAMME: BACHELOR OF SCIENCE IN AGRICULTURE - THIRD YEAR

2017/2018 ACADEMIC YEAR, TERM II

AGC 3342: CROP PROTECTION

FINAL EXAMINATION

DATE: 21st November, 2018

TIME: 09:00 – 12:00Hrs

VENUE: Omnia 1

INSTRUCTIONS:

- 1) INSTRUCTIONS ARE GIVEN AT THE BEGINNING OF EACH SECTION
- 2) DURATION OF EXAM IS 3 (THREE) HOURS
- 3) EACH SECTION SHOULD BE ANSWERED IN A SEPARATE ANSWER BOOKLET

SECTION A: PLANT PATHOLOGY (40 MARKS)

Instructions: Answer question 1 and any other

Question 1

- a) Indicate whether the following statements are true or false [10 marks]
- i. Particle morphology, genome properties, biological properties and serological properties are all characters used in classifying some wilt-causing pathogens
 - ii. Infection of plant roots by fungi may lead to the disease called damping-off
 - iii. All viruses consist of a core (DNA or RNA), a capsid and an envelope
 - iv. Mosaics on plant roots are symptoms of viral diseases
 - v. In integrated disease management (IDM), chemical control should be used very carefully due to its possible hazardous effects on humans and the environment and should be prioritized.
 - vi. *Pseudomonas*, *Sclerotinia* and *Erwinia* are all genera containing plant pathogenic bacteria
 - vii. Wilting is always a result of bacterial and fungal pathogen attack on a plant
 - viii. Nematodes require a stylet for them to enter plant tissue
 - ix. A plant showing witch's broom symptoms could be infected by a mollicute or a nematode
 - x. A gall is a result of production of hormones by the plant, pathogen or both

b) Explain the following terminologies as used in plant pathology [10 marks]

- i. Phyllody
- ii. Alternate host.
- iii. Disease triangle
- iv. Spiroplasma
- v. Scab

Question 2

A disease epidemic has broken out on tomatoes in Lusaka district. As the District Agricultural Coordinator (DACO) for Lusaka you have been tasked to identify the causal organism of this epidemic and to suggest remedial measures for the disease. Explain how you would identify the causal organism, and how you would apply Koch's postulates in this situation. [10 marks]

Question 3

Complete the following table [10 marks]

Pathogen group	Example of organism (Scientific name/binomial name)	Name of disease caused by the example organism	One symptom of the disease given
Fungi			
Bacteria			
Virus			

SECTION B: ENTOMOLOGY (30 MARKS)

Instructions: Answer question 4 and any other

Question 4

In the 1950's Carl Linnaeus, a Swedish scientist suggested a system of binomial nomenclature that is used universally today by all scientists across the world.

- a. What is binomial nomenclature? (2 marks)
- b. Define the term taxonomy. (1 mark)
- c. Use a 7 taxonomic hierarchy to classify a honey bee. (7 marks)
- d. List six different types of insect antennae. (6 marks)
- e. Briefly explain the type of mouth parts found in honey bee. (4 marks)

Question 5

Explain host plant resistance as a method for controlling insect pests. (10 marks)

Question 6

Insects can have an enormous detrimental impact on agriculture and related activities.

- i. Explain the reasons why insects become pests. (7 marks)
- ii. Define Integrated Pest Management (IPM). (3 marks)

SECTION C: WEED SCIENCE (30 MARKS)

Instructions: Answer question 7 and any other

Question 7

Define the following terminologies used in Weed Science, and explain how they might complicate weed management [20 marks]

- i. Allelopathy
- ii. Noxious
- iii. Reproductive capacity
- iv. Perennial weeds
- v. Parasitic weeds

Question 8

Weeds are a big challenge to agricultural productivity. Understanding characteristics of weeds and how they cause losses is an important first step in designing weed management strategies.

- a. Explain the **five** (5) characteristics of weeds, and in doing so, give one example of a weed species in each of the 5 categories. [5 marks]
- b. Explain the 4 ways in which weeds indirectly cause losses in agriculture [5 marks]

Question 9

Biological control of weeds is one of the most environmentally friendly approaches to weed management. Explain the **five** (5) biological control approaches used to manage weeds [10 marks]

END OF EXAM
