Section 4.2 Area

- **Use sigma notation to write and evaluate a sum.**
- **Understand the concept of area.**
- **Approximate the area of a plane region.**
- **Find the area of a plane region using limits.**

Sigma Notation

In the preceding section, you studied antidifferentiation. In this section, you will look further into a problem introduced in Section 1.1—that of finding the area of a region in the plane. At first glance, these two ideas may seem unrelated, but you will discover in Section 4.4 that they are closely related by an extremely important theorem called the Fundamental Theorem of Calculus.

This section begins by introducing a concise notation for sums. This notation is called **sigma notation** because it uses the uppercase Greek letter sigma, written as Σ.

Sigma Notation

The sum of n terms $a_1, a_2, a_3, \ldots, a_n$ is written as

$$\sum_{i=1}^{n} a_i = a_1 + a_2 + a_3 + \cdots + a_n$$

where i is the **index of summation,** a_i is the ***i*th term** of the sum, and the **upper and lower bounds of summation** are n and 1.

NOTE The upper and lower bounds must be constant with respect to the index of summation. However, the lower bound doesn't have to be 1. Any integer less than or equal to the upper bound is legitimate.

EXAMPLE 1 Examples of Sigma Notation

a. $\displaystyle\sum_{i=1}^{6} i = 1 + 2 + 3 + 4 + 5 + 6$

b. $\displaystyle\sum_{i=0}^{5} (i + 1) = 1 + 2 + 3 + 4 + 5 + 6$

c. $\displaystyle\sum_{j=3}^{7} j^2 = 3^2 + 4^2 + 5^2 + 6^2 + 7^2$

d. $\displaystyle\sum_{k=1}^{n} \frac{1}{n}(k^2 + 1) = \frac{1}{n}(1^2 + 1) + \frac{1}{n}(2^2 + 1) + \cdots + \frac{1}{n}(n^2 + 1)$

e. $\displaystyle\sum_{i=1}^{n} f(x_i)\,\Delta x = f(x_1)\,\Delta x + f(x_2)\,\Delta x + \cdots + f(x_n)\,\Delta x$

From parts (a) and (b), notice that the same sum can be represented in different ways using sigma notation.

FOR FURTHER INFORMATION For a geometric interpretation of summation formulas, see the article, "Looking at $\sum_{k=1}^{n} k$ and $\sum_{k=1}^{n} k^2$ Geometrically" by Eric Hegblom in *Mathematics Teacher*. To view this article, go to the website *www.matharticles.com*.

Although any variable can be used as the index of summation i, j, and k are often used. Notice in Example 1 that the index of summation does not appear in the terms of the expanded sum.

THE SUM OF THE FIRST 100 INTEGERS

Carl Friedrich Gauss's (1777–1855) teacher asked him to add all the integers from 1 to 100. When Gauss returned with the correct answer after only a few moments, the teacher could only look at him in astounded silence. This is what Gauss did:

$$\begin{array}{rcrcrcccr} 1 & + & 2 & + & 3 & + & \cdots & + & 100 \\ 100 & + & 99 & + & 98 & + & \cdots & + & 1 \\ \hline 101 & + & 101 & + & 101 & + & \cdots & + & 101 \end{array}$$

$$\frac{100 \times 101}{2} = 5050$$

This is generalized by Theorem 4.2, where

$$\sum_{i=1}^{100} i = \frac{100(101)}{2} = 5050.$$

The following properties of summation can be derived using the associative and commutative properties of addition and the distributive property of addition over multiplication. (In the first property, k is a constant.)

1. $\displaystyle\sum_{i=1}^{n} ka_i = k\sum_{i=1}^{n} a_i$

2. $\displaystyle\sum_{i=1}^{n} (a_i \pm b_i) = \sum_{i=1}^{n} a_i \pm \sum_{i=1}^{n} b_i$

The next theorem lists some useful formulas for sums of powers. A proof of this theorem is given in Appendix A.

THEOREM 4.2 Summation Formulas

1. $\displaystyle\sum_{i=1}^{n} c = cn$

2. $\displaystyle\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$

3. $\displaystyle\sum_{i=1}^{n} i^2 = \frac{n(n+1)(2n+1)}{6}$

4. $\displaystyle\sum_{i=1}^{n} i^3 = \frac{n^2(n+1)^2}{4}$

EXAMPLE 2 Evaluating a Sum

Evaluate $\displaystyle\sum_{i=1}^{n} \frac{i+1}{n^2}$ for $n = 10, 100, 1000$, and $10{,}000$.

Solution Applying Theorem 4.2, you can write

$$\sum_{i=1}^{n} \frac{i+1}{n^2} = \frac{1}{n^2}\sum_{i=1}^{n}(i+1) \qquad \text{Factor constant } 1/n^2 \text{ out of sum.}$$

$$= \frac{1}{n^2}\left(\sum_{i=1}^{n} i + \sum_{i=1}^{n} 1\right) \qquad \text{Write as two sums.}$$

$$= \frac{1}{n^2}\left[\frac{n(n+1)}{2} + n\right] \qquad \text{Apply Theorem 4.2.}$$

$$= \frac{1}{n^2}\left[\frac{n^2+3n}{2}\right] \qquad \text{Simplify.}$$

$$= \frac{n+3}{2n}. \qquad \text{Simplify.}$$

Now you can evaluate the sum by substituting the appropriate values of n, as shown in the table at the left.

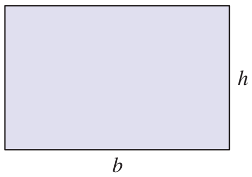
n	$\displaystyle\sum_{i=1}^{n} \frac{i+1}{n^2} = \frac{n+3}{2n}$
10	0.65000
100	0.51500
1,000	0.50150
10,000	0.50015

In the table, note that the sum appears to approach a limit as n increases. Although the discussion of limits at infinity in Section 3.5 applies to a variable x, where x can be any real number, many of the same results hold true for limits involving the variable n, where n is restricted to positive integer values. So, to find the limit of $(n+3)/2n$ as n approaches infinity, you can write

$$\lim_{n\to\infty} \frac{n+3}{2n} = \frac{1}{2}.$$

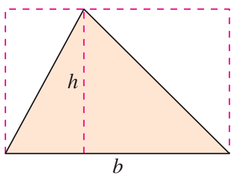
Area

In Euclidean geometry, the simplest type of plane region is a rectangle. Although people often say that the *formula* for the area of a rectangle is $A = bh$, as shown in Figure 4.5, it is actually more proper to say that this is the *definition* of the **area of a rectangle.**

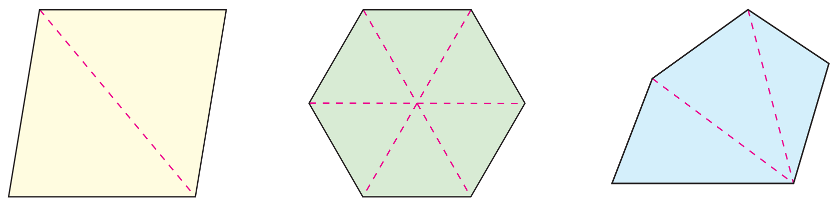


Rectangle: $A = bh$
Figure 4.5

From this definition, you can develop formulas for the areas of many other plane regions. For example, to determine the area of a triangle, you can form a rectangle whose area is twice that of the triangle, as shown in Figure 4.6. Once you know how to find the area of a triangle, you can determine the area of any polygon by subdividing the polygon into triangular regions, as shown in Figure 4.7.



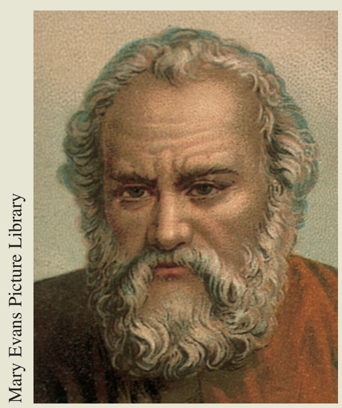
Triangle: $A = \frac{1}{2}bh$
Figure 4.6



Parallelogram Hexagon Polygon
Figure 4.7

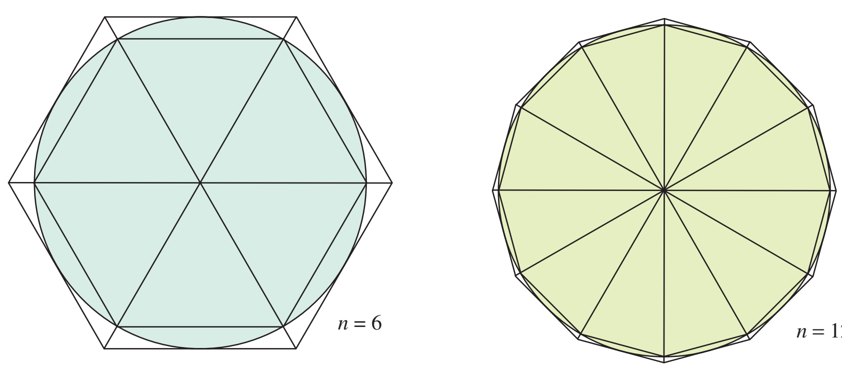
Finding the areas of regions other than polygons is more difficult. The ancient Greeks were able to determine formulas for the areas of some general regions (principally those bounded by conics) by the *exhaustion* method. The clearest description of this method was given by Archimedes. Essentially, the method is a limiting process in which the area is squeezed between two polygons—one inscribed in the region and one circumscribed about the region.

For instance, in Figure 4.8 the area of a circular region is approximated by an n-sided inscribed polygon and an n-sided circumscribed polygon. For each value of n the area of the inscribed polygon is less than the area of the circle, and the area of the circumscribed polygon is greater than the area of the circle. Moreover, as n increases, the areas of both polygons become better and better approximations of the area of the circle.



ARCHIMEDES (287–212 B.C.)

Archimedes used the method of exhaustion to derive formulas for the areas of ellipses, parabolic segments, and sectors of a spiral. He is considered to have been the greatest applied mathematician of antiquity.



The exhaustion method for finding the area of a circular region
Figure 4.8

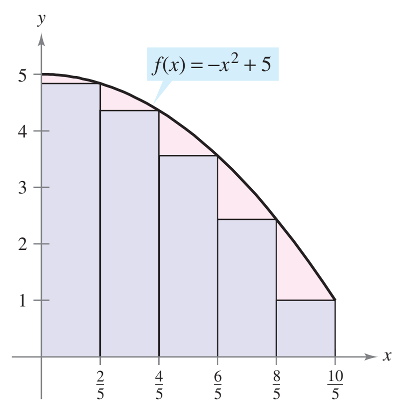
FOR FURTHER INFORMATION For an alternative development of the formula for the area of a circle, see the article "Proof Without Words: Area of a Disk is πR^2" by Russell Jay Hendel in *Mathematics Magazine*. To view this article, go to the website *www.matharticles.com*.

A process that is similar to that used by Archimedes to determine the area of a plane region is used in the remaining examples in this section.

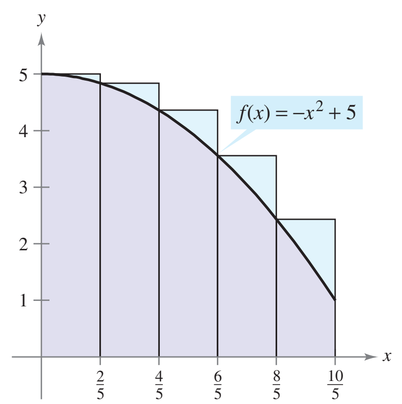
The Area of a Plane Region

Recall from Section 1.1 that the origins of calculus are connected to two classic problems: the tangent line problem and the area problem. Example 3 begins the investigation of the area problem.

EXAMPLE 3 Approximating the Area of a Plane Region



(a) The area of the parabolic region is greater than the area of the rectangles.



(b) The area of the parabolic region is less than the area of the rectangles.

Figure 4.9

Use the five rectangles in Figure 4.9(a) and (b) to find *two* approximations of the area of the region lying between the graph of

$$f(x) = -x^2 + 5$$

and the x-axis between $x = 0$ and $x = 2$.

Solution

a. The right endpoints of the five intervals are $\frac{2}{5}i$, where $i = 1, 2, 3, 4, 5$. The width of each rectangle is $\frac{2}{5}$, and the height of each rectangle can be obtained by evaluating f at the right endpoint of each interval.

$$\left[0, \frac{2}{5}\right], \left[\frac{2}{5}, \frac{4}{5}\right], \left[\frac{4}{5}, \frac{6}{5}\right], \left[\frac{6}{5}, \frac{8}{5}\right], \left[\frac{8}{5}, \frac{10}{5}\right]$$

Evaluate f at the right endpoints of these intervals.

The sum of the areas of the five rectangles is

$$\sum_{i=1}^{5} \underbrace{f\left(\frac{2i}{5}\right)}_{\text{Height}} \underbrace{\left(\frac{2}{5}\right)}_{\text{Width}} = \sum_{i=1}^{5}\left[-\left(\frac{2i}{5}\right)^2 + 5\right]\left(\frac{2}{5}\right) = \frac{162}{25} = 6.48.$$

Because each of the five rectangles lies inside the parabolic region, you can conclude that the area of the parabolic region is greater than 6.48.

b. The left endpoints of the five intervals are $\frac{2}{5}(i - 1)$, where $i = 1, 2, 3, 4, 5$. The width of each rectangle is $\frac{2}{5}$, and the height of each rectangle can be obtained by evaluating f at the left endpoint of each interval.

$$\sum_{i=1}^{5} \underbrace{f\left(\frac{2i-2}{5}\right)}_{\text{Height}} \underbrace{\left(\frac{2}{5}\right)}_{\text{Width}} = \sum_{i=1}^{5}\left[-\left(\frac{2i-2}{5}\right)^2 + 5\right]\left(\frac{2}{5}\right) = \frac{202}{25} = 8.08.$$

Because the parabolic region lies within the union of the five rectangular regions, you can conclude that the area of the parabolic region is less than 8.08.

By combining the results in parts (a) and (b), you can conclude that

$$6.48 < (\text{Area of region}) < 8.08.$$

NOTE By increasing the number of rectangles used in Example 3, you can obtain closer and closer approximations of the area of the region. For instance, using 25 rectangles of width $\frac{2}{25}$ each, you can conclude that

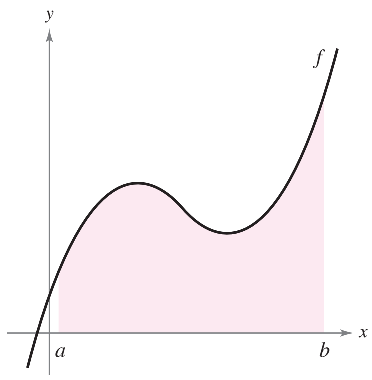
$$7.17 < (\text{Area of region}) < 7.49.$$

Upper and Lower Sums

The procedure used in Example 3 can be generalized as follows. Consider a plane region bounded above by the graph of a nonnegative, continuous function $y = f(x)$, as shown in Figure 4.10. The region is bounded below by the x-axis, and the left and right boundaries of the region are the vertical lines $x = a$ and $x = b$.

To approximate the area of the region, begin by subdividing the interval $[a, b]$ into n subintervals, each of width $\Delta x = (b - a)/n$, as shown in Figure 4.11. The endpoints of the intervals are as follows.

$$\underbrace{a + 0(\Delta x)}_{a = x_0} < \underbrace{a + 1(\Delta x)}_{x_1} < \underbrace{a + 2(\Delta x)}_{x_2} < \cdot \cdot \cdot < \underbrace{a + n(\Delta x)}_{x_n = b}$$



The region under a curve
Figure 4.10

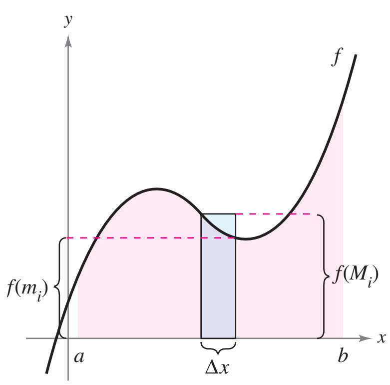
Because f is continuous, the Extreme Value Theorem guarantees the existence of a minimum and a maximum value of $f(x)$ in *each* subinterval.

$f(m_i)$ = Minimum value of $f(x)$ in ith subinterval

$f(M_i)$ = Maximum value of $f(x)$ in ith subinterval

Next, define an **inscribed rectangle** lying *inside* the ith subregion and a **circumscribed rectangle** extending *outside* the ith subregion. The height of the ith inscribed rectangle is $f(m_i)$ and the height of the ith circumscribed rectangle is $f(M_i)$. For *each* i, the area of the inscribed rectangle is less than or equal to the area of the circumscribed rectangle.

$$\begin{pmatrix}\text{Area of inscribed} \\ \text{rectangle}\end{pmatrix} = f(m_i)\,\Delta x \le f(M_i)\,\Delta x = \begin{pmatrix}\text{Area of circumscribed} \\ \text{rectangle}\end{pmatrix}$$



The interval $[a, b]$ is divided into n subintervals of width $\Delta x = \dfrac{b - a}{n}$.
Figure 4.11

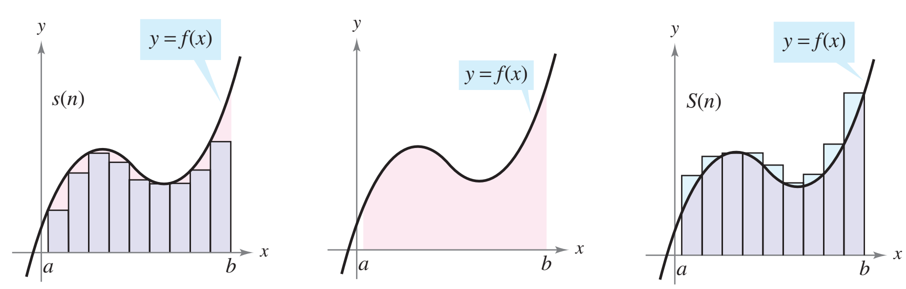
The sum of the areas of the inscribed rectangles is called a **lower sum,** and the sum of the areas of the circumscribed rectangles is called an **upper sum.**

$$\text{Lower sum} = s(n) = \sum_{i=1}^{n} f(m_i)\,\Delta x \qquad \text{Area of inscribed rectangles}$$

$$\text{Upper sum} = S(n) = \sum_{i=1}^{n} f(M_i)\,\Delta x \qquad \text{Area of circumscribed rectangles}$$

From Figure 4.12, you can see that the lower sum $s(n)$ is less than or equal to the upper sum $S(n)$. Moreover, the actual area of the region lies between these two sums.

$$s(n) \le (\text{Area of region}) \le S(n)$$



Area of inscribed rectangles is less than area of region.

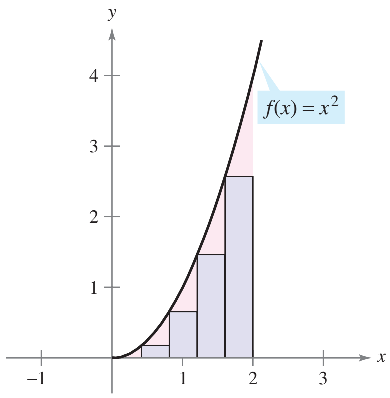
Area of region

Area of circumscribed rectangles is greater than area of region.

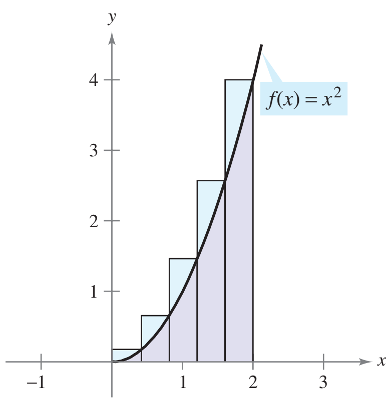
Figure 4.12

EXAMPLE 4 Finding Upper and Lower Sums for a Region

Find the upper and lower sums for the region bounded by the graph of $f(x) = x^2$ and the x-axis between $x = 0$ and $x = 2$.



Inscribed rectangles



Circumscribed rectangles

Figure 4.13

Solution To begin, partition the interval $[0, 2]$ into n subintervals, each of width

$$\Delta x = \frac{b-a}{n} = \frac{2-0}{n} = \frac{2}{n}.$$

Figure 4.13 shows the endpoints of the subintervals and several inscribed and circumscribed rectangles. Because f is increasing on the interval $[0, 2]$, the minimum value on each subinterval occurs at the left endpoint, and the maximum value occurs at the right endpoint.

Left Endpoints	*Right Endpoints*
$m_i = 0 + (i-1)\left(\frac{2}{n}\right) = \frac{2(i-1)}{n}$	$M_i = 0 + i\left(\frac{2}{n}\right) = \frac{2i}{n}$

Using the left endpoints, the lower sum is

$$\begin{aligned}
s(n) = \sum_{i=1}^{n} f(m_i)\,\Delta x &= \sum_{i=1}^{n} f\left[\frac{2(i-1)}{n}\right]\left(\frac{2}{n}\right)\\
&= \sum_{i=1}^{n} \left[\frac{2(i-1)}{n}\right]^2\left(\frac{2}{n}\right)\\
&= \sum_{i=1}^{n} \left(\frac{8}{n^3}\right)(i^2 - 2i + 1)\\
&= \frac{8}{n^3}\left(\sum_{i=1}^{n} i^2 - 2\sum_{i=1}^{n} i + \sum_{i=1}^{n} 1\right)\\
&= \frac{8}{n^3}\left\{\frac{n(n+1)(2n+1)}{6} - 2\left[\frac{n(n+1)}{2}\right] + n\right\}\\
&= \frac{4}{3n^3}(2n^3 - 3n^2 + n)\\
&= \frac{8}{3} - \frac{4}{n} + \frac{4}{3n^2}. \qquad \text{Lower sum}
\end{aligned}$$

Using the right endpoints, the upper sum is

$$\begin{aligned}
S(n) = \sum_{i=1}^{n} f(M_i)\,\Delta x &= \sum_{i=1}^{n} f\left(\frac{2i}{n}\right)\left(\frac{2}{n}\right)\\
&= \sum_{i=1}^{n} \left(\frac{2i}{n}\right)^2\left(\frac{2}{n}\right)\\
&= \sum_{i=1}^{n} \left(\frac{8}{n^3}\right)i^2\\
&= \frac{8}{n^3}\left[\frac{n(n+1)(2n+1)}{6}\right]\\
&= \frac{4}{3n^3}(2n^3 + 3n^2 + n)\\
&= \frac{8}{3} + \frac{4}{n} + \frac{4}{3n^2}. \qquad \text{Upper sum}
\end{aligned}$$

EXPLORATION

For the region given in Example 4, evaluate the lower sum

$$s(n) = \frac{8}{3} - \frac{4}{n} + \frac{4}{3n^2}$$

and the upper sum

$$S(n) = \frac{8}{3} + \frac{4}{n} + \frac{4}{3n^2}$$

for $n = 10$, 100, and 1000. Use your results to determine the area of the region.

Example 4 illustrates some important things about lower and upper sums. First, notice that for any value of n, the lower sum is less than (or equal to) the upper sum.

$$s(n) = \frac{8}{3} - \frac{4}{n} + \frac{4}{3n^2} < \frac{8}{3} + \frac{4}{n} + \frac{4}{3n^2} = S(n)$$

Second, the difference between these two sums lessens as n increases. In fact, if you take the limits as $n \to \infty$, both the upper sum and the lower sum approach $\frac{8}{3}$.

$$\lim_{n\to\infty} s(n) = \lim_{n\to\infty}\left(\frac{8}{3} - \frac{4}{n} + \frac{4}{3n^2}\right) = \frac{8}{3} \qquad \text{Lower sum limit}$$

$$\lim_{n\to\infty} S(n) = \lim_{n\to\infty}\left(\frac{8}{3} + \frac{4}{n} + \frac{4}{3n^2}\right) = \frac{8}{3} \qquad \text{Upper sum limit}$$

The next theorem shows that the equivalence of the limits (as $n \to \infty$) of the upper and lower sums is not mere coincidence. It is true for all functions that are continuous and nonnegative on the closed interval $[a, b]$. The proof of this theorem is best left to a course in advanced calculus.

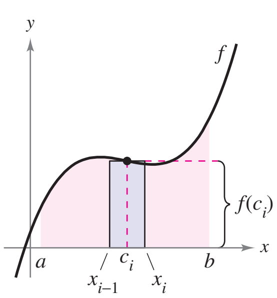
THEOREM 4.3 Limits of the Lower and Upper Sums

Let f be continuous and nonnegative on the interval $[a, b]$. The limits as $n \to \infty$ of both the lower and upper sums exist and are equal to each other. That is,

$$\begin{aligned}\lim_{n\to\infty} s(n) &= \lim_{n\to\infty} \sum_{i=1}^{n} f(m_i)\,\Delta x \\ &= \lim_{n\to\infty} \sum_{i=1}^{n} f(M_i)\,\Delta x \\ &= \lim_{n\to\infty} S(n)\end{aligned}$$

where $\Delta x = (b - a)/n$ and $f(m_i)$ and $f(M_i)$ are the minimum and maximum values of f on the subinterval.

Because the same limit is attained for both the minimum value $f(m_i)$ and the maximum value $f(M_i)$, it follows from the Squeeze Theorem (Theorem 1.8) that the choice of x in the ith subinterval does not affect the limit. This means that you are free to choose an *arbitrary* x-value in the ith subinterval, as in the following *definition of the area of a region in the plane*.



The width of the ith subinterval is $\Delta x = x_i - x_{i-1}$.
Figure 4.14

Definition of the Area of a Region in the Plane

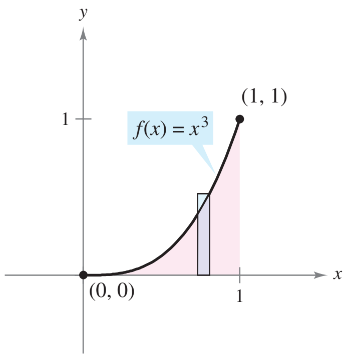
Let f be continuous and nonnegative on the interval $[a, b]$. The area of the region bounded by the graph of f, the x-axis, and the vertical lines $x = a$ and $x = b$ is

$$\text{Area} = \lim_{n\to\infty} \sum_{i=1}^{n} f(c_i)\,\Delta x, \qquad x_{i-1} \le c_i \le x_i$$

where $\Delta x = (b - a)/n$ (see Figure 4.14).

EXAMPLE 5 Finding Area by the Limit Definition

Find the area of the region bounded by the graph $f(x) = x^3$, the x-axis, and the vertical lines $x = 0$ and $x = 1$, as shown in Figure 4.15.



The area of the region bounded by the graph of f, the x-axis, $x = 0$, and $x = 1$ is $\frac{1}{4}$.
Figure 4.15

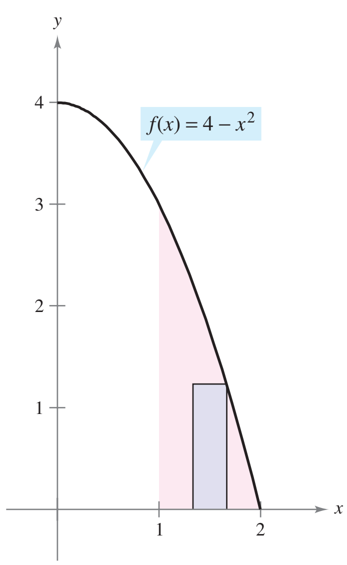
Solution Begin by noting that f is continuous and nonnegative on the interval $[0, 1]$. Next, partition the interval $[0, 1]$ into n subintervals, each of width $\Delta x = 1/n$. According to the definition of area, you can choose any x-value in the ith subinterval. For this example, the right endpoints $c_i = i/n$ are convenient.

$$\begin{aligned}
\text{Area} = \lim_{n\to\infty} \sum_{i=1}^{n} f(c_i)\,\Delta x &= \lim_{n\to\infty} \sum_{i=1}^{n} \left(\frac{i}{n}\right)^3 \left(\frac{1}{n}\right) && \text{Right endpoints: } c_i = \frac{i}{n} \\
&= \lim_{n\to\infty} \frac{1}{n^4} \sum_{i=1}^{n} i^3 \\
&= \lim_{n\to\infty} \frac{1}{n^4} \left[\frac{n^2(n+1)^2}{4}\right] \\
&= \lim_{n\to\infty} \left(\frac{1}{4} + \frac{1}{2n} + \frac{1}{4n^2}\right) \\
&= \frac{1}{4}
\end{aligned}$$

The area of the region is $\frac{1}{4}$.

EXAMPLE 6 Finding Area by the Limit Definition

Find the area of the region bounded by the graph of $f(x) = 4 - x^2$, the x-axis, and the vertical lines $x = 1$ and $x = 2$, as shown in Figure 4.16.



The area of the region bounded by the graph of f, the x-axis, $x = 1$, and $x = 2$ is $\frac{5}{3}$.
Figure 4.16

Solution The function f is continuous and nonnegative on the interval $[1, 2]$, and so begin by partitioning the interval into n subintervals, each of width $\Delta x = 1/n$. Choosing the right endpoint

$$c_i = a + i\Delta x = 1 + \frac{i}{n} \qquad \text{Right endpoints}$$

of each subinterval, you obtain

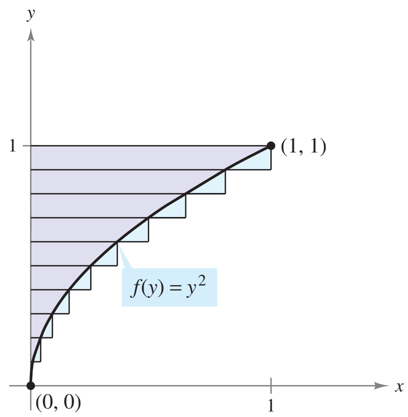
$$\begin{aligned}
\text{Area} = \lim_{n\to\infty} \sum_{i=1}^{n} f(c_i)\,\Delta x &= \lim_{n\to\infty} \sum_{i=1}^{n} \left[4 - \left(1 + \frac{i}{n}\right)^2\right]\left(\frac{1}{n}\right) \\
&= \lim_{n\to\infty} \sum_{i=1}^{n} \left(3 - \frac{2i}{n} - \frac{i^2}{n^2}\right)\left(\frac{1}{n}\right) \\
&= \lim_{n\to\infty} \left(\frac{1}{n}\sum_{i=1}^{n} 3 - \frac{2}{n^2}\sum_{i=1}^{n} i - \frac{1}{n^3}\sum_{i=1}^{n} i^2\right) \\
&= \lim_{n\to\infty} \left[3 - \left(1 + \frac{1}{n}\right) - \left(\frac{1}{3} + \frac{1}{2n} + \frac{1}{6n^2}\right)\right] \\
&= 3 - 1 - \frac{1}{3} \\
&= \frac{5}{3}.
\end{aligned}$$

The area of the region is $\frac{5}{3}$.

The last example in this section looks at a region that is bounded by the y-axis (rather than by the x-axis).

EXAMPLE 7 A Region Bounded by the y-axis

Find the area of the region bounded by the graph of $f(y) = y^2$ and the y-axis for $0 \le y \le 1$, as shown in Figure 4.17.



The area of the region bounded by the graph of f and the y-axis for $0 \le y \le 1$ is $\frac{1}{3}$.
Figure 4.17

Solution When f is a continuous, nonnegative function of y, you still can use the same basic procedure shown in Examples 5 and 6. Begin by partitioning the interval $[0, 1]$ into n subintervals, each of width $\Delta y = 1/n$. Then, using the upper endpoints $c_i = i/n$, you obtain

$$\begin{aligned}
\text{Area} = \lim_{n\to\infty} \sum_{i=1}^{n} f(c_i)\,\Delta y &= \lim_{n\to\infty} \sum_{i=1}^{n} \left(\frac{i}{n}\right)^2 \left(\frac{1}{n}\right) \qquad \text{Upper endpoints: } c_i = \frac{i}{n}\\
&= \lim_{n\to\infty} \frac{1}{n^3} \sum_{i=1}^{n} i^2\\
&= \lim_{n\to\infty} \frac{1}{n^3}\left[\frac{n(n+1)(2n+1)}{6}\right]\\
&= \lim_{n\to\infty} \left(\frac{1}{3} + \frac{1}{2n} + \frac{1}{6n^2}\right)\\
&= \frac{1}{3}.
\end{aligned}$$

The area of the region is $\frac{1}{3}$.

Exercises for Section 4.2

See www.CalcChat.com for worked-out solutions to odd-numbered exercises.

In Exercises 1–6, find the sum. Use the summation capabilities of a graphing utility to verify your result.

1. $\displaystyle\sum_{i=1}^{5} (2i + 1)$

2. $\displaystyle\sum_{k=3}^{6} k(k - 2)$

3. $\displaystyle\sum_{k=0}^{4} \frac{1}{k^2 + 1}$

4. $\displaystyle\sum_{j=3}^{5} \frac{1}{j}$

5. $\displaystyle\sum_{k=1}^{4} c$

6. $\displaystyle\sum_{i=1}^{4} [(i - 1)^2 + (i + 1)^3]$

In Exercises 7–14, use sigma notation to write the sum.

7. $\dfrac{1}{3(1)} + \dfrac{1}{3(2)} + \dfrac{1}{3(3)} + \cdots + \dfrac{1}{3(9)}$

8. $\dfrac{5}{1+1} + \dfrac{5}{1+2} + \dfrac{5}{1+3} + \cdots + \dfrac{5}{1+15}$

9. $\left[5\left(\frac{1}{8}\right) + 3\right] + \left[5\left(\frac{2}{8}\right) + 3\right] + \cdots + \left[5\left(\frac{8}{8}\right) + 3\right]$

10. $\left[1 - \left(\frac{1}{4}\right)^2\right] + \left[1 - \left(\frac{2}{4}\right)^2\right] + \cdots + \left[1 - \left(\frac{4}{4}\right)^2\right]$

11. $\left[\left(\frac{2}{n}\right)^3 - \frac{2}{n}\right]\left(\frac{2}{n}\right) + \cdots + \left[\left(\frac{2n}{n}\right)^3 - \frac{2n}{n}\right]\left(\frac{2}{n}\right)$

12. $\left[1 - \left(\frac{2}{n} - 1\right)^2\right]\left(\frac{2}{n}\right) + \cdots + \left[1 - \left(\frac{2n}{n} - 1\right)^2\right]\left(\frac{2}{n}\right)$

13. $\left[2\left(1 + \frac{3}{n}\right)^2\right]\left(\frac{3}{n}\right) + \cdots + \left[2\left(1 + \frac{3n}{n}\right)^2\right]\left(\frac{3}{n}\right)$

14. $\left(\frac{1}{n}\right)\sqrt{1 - \left(\frac{0}{n}\right)^2} + \cdots + \left(\frac{1}{n}\right)\sqrt{1 - \left(\frac{n-1}{n}\right)^2}$

In Exercises 15–20, use the properties of summation and Theorem 4.2 to evaluate the sum. Use the summation capabilities of a graphing utility to verify your result.

15. $\displaystyle\sum_{i=1}^{20} 2i$

16. $\displaystyle\sum_{i=1}^{15} (2i - 3)$

17. $\displaystyle\sum_{i=1}^{20} (i - 1)^2$

18. $\displaystyle\sum_{i=1}^{10} (i^2 - 1)$

19. $\displaystyle\sum_{i=1}^{15} i(i - 1)^2$

20. $\displaystyle\sum_{i=1}^{10} i(i^2 + 1)$

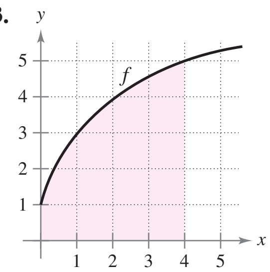
In Exercises 21 and 22, use the summation capabilities of a graphing utility to evaluate the sum. Then use the properties of summation and Theorem 4.2 to verify the sum.

21. $\displaystyle\sum_{i=1}^{20} (i^2 + 3)$

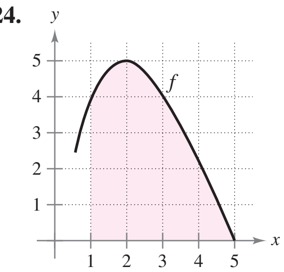
22. $\displaystyle\sum_{i=1}^{15} (i^3 - 2i)$

In Exercises 23–26, bound the area of the shaded region by approximating the upper and lower sums. Use rectangles of width 1.

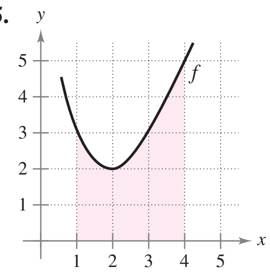
23.



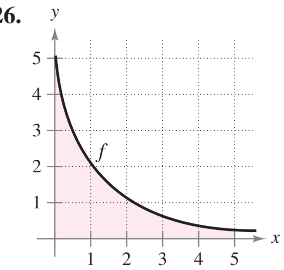
24.



25.

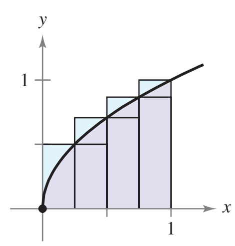


26.

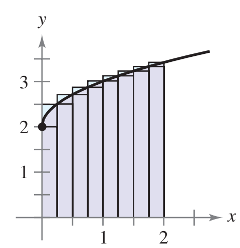


In Exercises 27–30, use upper and lower sums to approximate the area of the region using the given number of subintervals (of equal width).

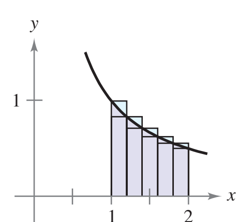
27. $y = \sqrt{x}$



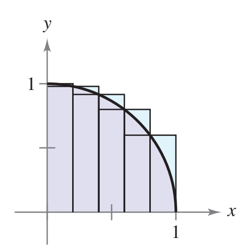
28. $y = \sqrt{x} + 2$



29. $y = \dfrac{1}{x}$



30. $y = \sqrt{1 - x^2}$



In Exercises 31–34, find the limit of $s(n)$ as $n \to \infty$.

31. $s(n) = \dfrac{81}{n^4}\left[\dfrac{n^2(n+1)^2}{4}\right]$

32. $s(n) = \dfrac{64}{n^3}\left[\dfrac{n(n+1)(2n+1)}{6}\right]$

33. $s(n) = \dfrac{18}{n^2}\left[\dfrac{n(n+1)}{2}\right]$

34. $s(n) = \dfrac{1}{n^2}\left[\dfrac{n(n+1)}{2}\right]$

In Exercises 35–38, use the summation formulas to rewrite the expression without the summation notation. Use the result to find the sum for $n = 10, 100, 1000$, and $10{,}000$.

35. $\displaystyle\sum_{i=1}^{n} \frac{2i+1}{n^2}$

36. $\displaystyle\sum_{j=1}^{n} \frac{4j+3}{n^2}$

37. $\displaystyle\sum_{k=1}^{n} \frac{6k(k-1)}{n^3}$

38. $\displaystyle\sum_{i=1}^{n} \frac{4i^2(i-1)}{n^4}$

In Exercises 39–44, find a formula for the sum of n terms. Use the formula to find the limit as $n \to \infty$.

39. $\displaystyle\lim_{n\to\infty} \sum_{i=1}^{n} \frac{16i}{n^2}$

40. $\displaystyle\lim_{n\to\infty} \sum_{i=1}^{n} \left(\frac{2i}{n}\right)\left(\frac{2}{n}\right)$

41. $\displaystyle\lim_{n\to\infty} \sum_{i=1}^{n} \frac{1}{n^3}(i-1)^2$

42. $\displaystyle\lim_{n\to\infty} \sum_{i=1}^{n} \left(1 + \frac{2i}{n}\right)^2\left(\frac{2}{n}\right)$

43. $\displaystyle\lim_{n\to\infty} \sum_{i=1}^{n} \left(1 + \frac{i}{n}\right)\left(\frac{2}{n}\right)$

44. $\displaystyle\lim_{n\to\infty} \sum_{i=1}^{n} \left(1 + \frac{2i}{n}\right)^3\left(\frac{2}{n}\right)$

45. ***Numerical Reasoning*** Consider a triangle of area 2 bounded by the graphs of $y = x$, $y = 0$, and $x = 2$.

(a) Sketch the region.

(b) Divide the interval $[0, 2]$ into n subintervals of equal width and show that the endpoints are

$$0 < 1\left(\frac{2}{n}\right) < \cdot \cdot \cdot < (n-1)\left(\frac{2}{n}\right) < n\left(\frac{2}{n}\right).$$

(c) Show that $s(n) = \displaystyle\sum_{i=1}^{n} \left[(i-1)\left(\frac{2}{n}\right)\right]\left(\frac{2}{n}\right)$.

(d) Show that $S(n) = \displaystyle\sum_{i=1}^{n} \left[i\left(\frac{2}{n}\right)\right]\left(\frac{2}{n}\right)$.

(e) Complete the table.

n	5	10	50	100
$s(n)$				
$S(n)$				

(f) Show that $\displaystyle\lim_{n\to\infty} s(n) = \lim_{n\to\infty} S(n) = 2$.

46. ***Numerical Reasoning*** Consider a trapezoid of area 4 bounded by the graphs of $y = x$, $y = 0$, $x = 1$, and $x = 3$.

(a) Sketch the region.

(b) Divide the interval $[1, 3]$ into n subintervals of equal width and show that the endpoints are

$$1 < 1 + 1\left(\frac{2}{n}\right) < \cdot \cdot \cdot < 1 + (n-1)\left(\frac{2}{n}\right) < 1 + n\left(\frac{2}{n}\right).$$

(c) Show that $s(n) = \displaystyle\sum_{i=1}^{n} \left[1 + (i-1)\left(\frac{2}{n}\right)\right]\left(\frac{2}{n}\right)$.

(d) Show that $S(n) = \displaystyle\sum_{i=1}^{n} \left[1 + i\left(\frac{2}{n}\right)\right]\left(\frac{2}{n}\right)$.

(e) Complete the table.

n	5	10	50	100
$s(n)$				
$S(n)$				

(f) Show that $\displaystyle\lim_{n\to\infty} s(n) = \lim_{n\to\infty} S(n) = 4$.

In Exercises 47–56, use the limit process to find the area of the region between the graph of the function and the x-axis over the given interval. Sketch the region.

47. $y = -2x + 3, \quad [0, 1]$

48. $y = 3x - 4, \quad [2, 5]$

49. $y = x^2 + 2, \quad [0, 1]$

50. $y = x^2 + 1, \quad [0, 3]$

51. $y = 16 - x^2, \quad [1, 3]$

52. $y = 1 - x^2, \quad [-1, 1]$

53. $y = 64 - x^3, \quad [1, 4]$

54. $y = 2x - x^3, \quad [0, 1]$

55. $y = x^2 - x^3, \quad [-1, 1]$

56. $y = x^2 - x^3, \quad [-1, 0]$

In Exercises 57–62, use the limit process to find the area of the region between the graph of the function and the y-axis over the given y-interval. Sketch the region.

57. $f(y) = 3y, 0 \le y \le 2$

58. $g(y) = \frac{1}{2}y, 2 \le y \le 4$

59. $f(y) = y^2, 0 \le y \le 3$

60. $f(y) = 4y - y^2, 1 \le y \le 2$

61. $g(y) = 4y^2 - y^3, 1 \le y \le 3$

62. $h(y) = y^3 + 1, 1 \le y \le 2$

In Exercises 63–66, use the *Midpoint Rule*

$$\text{Area} \approx \sum_{i=1}^{n} f\left(\frac{x_i + x_{i-1}}{2}\right)\Delta x$$

with $n = 4$ to approximate the area of the region bounded by the graph of the function and the x-axis over the given interval.

63. $f(x) = x^2 + 3, \quad [0, 2]$

64. $f(x) = x^2 + 4x, \quad [0, 4]$

65. $f(x) = \tan x, \quad \left[0, \frac{\pi}{4}\right]$

66. $f(x) = \sin x, \quad \left[0, \frac{\pi}{2}\right]$

Programming **Write a program for a graphing utility to approximate areas by using the Midpoint Rule. Assume that the function is positive over the given interval and the subintervals are of equal width. In Exercises 67–70, use the program to approximate the area of the region between the graph of the function and the x-axis over the given interval, and complete the table.**

n	4	8	12	16	20
Approximate Area					

67. $f(x) = \sqrt{x}, \quad [0, 4]$

68. $f(x) = \dfrac{8}{x^2 + 1}, \quad [2, 6]$

69. $f(x) = \tan\left(\dfrac{\pi x}{8}\right), \quad [1, 3]$

70. $f(x) = \cos\sqrt{x}, \quad [0, 2]$

Writing About Concepts

Approximation **In Exercises 71 and 72, determine which value best approximates the area of the region between the x-axis and the graph of the function over the given interval. (Make your selection on the basis of a sketch of the region and not by performing calculations.)**

71. $f(x) = 4 - x^2, \quad [0, 2]$

(a) -2 (b) 6 (c) 10 (d) 3 (e) 8

Writing About Concepts *(continued)*

72. $f(x) = \sin\dfrac{\pi x}{4}, \quad [0, 4]$

(a) 3 (b) 1 (c) -2 (d) 8 (e) 6

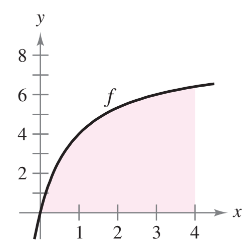
73. In your own words and using appropriate figures, describe the methods of upper sums and lower sums in approximating the area of a region.

74. Give the definition of the area of a region in the plane.

75. ***Graphical Reasoning*** Consider the region bounded by the graphs of

$$f(x) = \frac{8x}{x + 1},$$

$x = 0$, $x = 4$, and $y = 0$, as shown in the figure. To print an enlarged copy of the graph, go to the website *www.mathgraphs.com*.



(a) Redraw the figure, and complete and shade the rectangles representing the lower sum when $n = 4$. Find this lower sum.

(b) Redraw the figure, and complete and shade the rectangles representing the upper sum when $n = 4$. Find this upper sum.

(c) Redraw the figure, and complete and shade the rectangles whose heights are determined by the functional values at the midpoint of each subinterval when $n = 4$. Find this sum using the Midpoint Rule.

(d) Verify the following formulas for approximating the area of the region using n subintervals of equal width.

Lower sum: $s(n) = \displaystyle\sum_{i=1}^{n} f\left[(i - 1)\frac{4}{n}\right]\left(\frac{4}{n}\right)$

Upper sum: $S(n) = \displaystyle\sum_{i=1}^{n} f\left[(i)\frac{4}{n}\right]\left(\frac{4}{n}\right)$

Midpoint Rule: $M(n) = \displaystyle\sum_{i=1}^{n} f\left[\left(i - \frac{1}{2}\right)\frac{4}{n}\right]\left(\frac{4}{n}\right)$

(e) Use a graphing utility and the formulas in part (d) to complete the table.

n	4	8	20	100	200
$s(n)$					
$S(n)$					
$M(n)$					

(f) Explain why $s(n)$ increases and $S(n)$ decreases for increasing values of n, as shown in the table in part (e).

76. ***Monte Carlo Method*** The following computer program approximates the area of the region under the graph of a monotonic function and above the x-axis between $x = a$ and $x = b$. Run the program for $a = 0$ and $b = \pi/2$ for several values of N2. Explain why the Monte Carlo Method works. [*Adaptation of Monte Carlo Method program from James M. Sconyers, "Approximation of Area Under a Curve," MATHEMATICS TEACHER 77, no. 2 (February 1984). Copyright © 1984 by the National Council of Teachers of Mathematics. Reprinted with permission.*]

```
10  DEF FNF(X)=SIN(X)
20  A=0
30  B=π/2
40  PRINT "Input Number of Random Points"
50  INPUT N2
60  N1=0
70  IF FNF(A)>FNF(B) THEN YMAX=FNF(A) ELSE
    YMAX=FNF(B)
80  FOR I=1 TO N2
90  X=A+(B-A)*RND(1)
100 Y=YMAX*RND(1)
110 IF Y>=FNF(X) THEN GOTO 130
120 N1=N1+1
130 NEXT I
140 AREA=(N1/N2)*(B-A)*YMAX
150 PRINT "Approximate Area:"; AREA
160 END
```

True or False? **In Exercises 77 and 78, determine whether the statement is true or false. If it is false, explain why or give an example that shows it is false.**

77. The sum of the first n positive integers is $n(n + 1)/2$.

78. If f is continuous and nonnegative on $[a, b]$, then the limits as $n \to \infty$ of its lower sum $s(n)$ and upper sum $S(n)$ both exist and are equal.

79. ***Writing*** Use the figure to write a short paragraph explaining why the formula $1 + 2 + \cdots + n = \frac{1}{2}n(n + 1)$ is valid for all positive integers n.

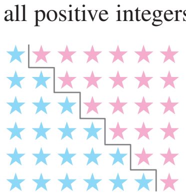


Figure for 79

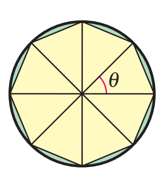


Figure for 80

80. ***Graphical Reasoning*** Consider an n-sided regular polygon inscribed in a circle of radius r. Join the vertices of the polygon to the center of the circle, forming n congruent triangles (see figure).

(a) Determine the central angle θ in terms of n.

(b) Show that the area of each triangle is $\frac{1}{2}r^2 \sin \theta$.

(c) Let A_n be the sum of the areas of the n triangles. Find $\lim_{n\to\infty} A_n$.

81. ***Modeling Data*** The table lists the measurements of a lot bounded by a stream and two straight roads that meet at right angles, where x and y are measured in feet (see figure).

x	0	50	100	150	200	250	300
y	450	362	305	268	245	156	0

(a) Use the regression capabilities of a graphing utility to find a model of the form $y = ax^3 + bx^2 + cx + d$.

(b) Use a graphing utility to plot the data and graph the model.

(c) Use the model in part (a) to estimate the area of the lot.

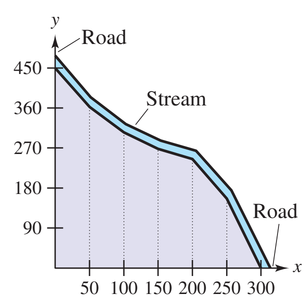


Figure for 81

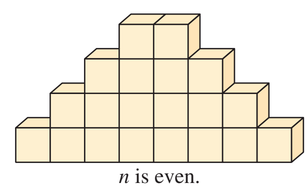


Figure for 82

82. ***Building Blocks*** A child places n cubic building blocks in a row to form the base of a triangular design (see figure). Each successive row contains two fewer blocks than the preceding row. Find a formula for the number of blocks used in the design. (*Hint:* The number of building blocks in the design depends on whether n is odd or even.)

83. Prove each formula by mathematical induction. (You may need to review the method of proof by induction from a precalculus text.)

(a) $\sum_{i=1}^{n} 2i = n(n + 1)$

(b) $\sum_{i=1}^{n} i^3 = \dfrac{n^2(n + 1)^2}{4}$

Putnam Exam Challenge

84. A dart, thrown at random, hits a square target. Assuming that any two parts of the target of equal area are equally likely to be hit, find the probability that the point hit is nearer to the center than to any edge. Write your answer in the form $(a\sqrt{b} + c)/d$, where a, b, c, and d are positive integers.